

**Governing Board Meeting Minutes
Tuesday, July 14th, 2020**

**Northpoint Expeditionary Learning Academy
551 First Street, Prescott, AZ / Room #111**

Meeting called to order digitally at 5:03 pm on Zoom

MEMBERS PRESENT:

Rosemary Dixon - RD
Gina Sparks - GS
Zoe Kroner - ZK
Mavis Brauer - MB
Dawn Casey - DC
Sophia Grubert - SG

STAFF PRESENT:

Kyle Short - KS
Melissa Wagoner - MW
Sharon Felker - CF

MEMBERS ABSENT:

None

CALL TO ORDER:

RD - Call to order at 5:03 pm.

APPROVAL OR MINUTES:

So I hope everybody had a chance to look at last month's minutes. Are you open to approving them now? Do you have anything? Any like, changes or anything? No. Okay, so I move we approve the minutes of June 2 2020. I will second it on. All in favor, Aye. Aye. Well put it this way. Is anybody opposed? Okay, great. Well, that passes.

APPROVAL & REVIEW: 20-21 Adopted Budget

1. Discussion

RD - And then we've got approval and review of our 2021 adopted budget. Let's see you're on.

MW - Okay, so on this one, it looks a little bit different than the Proposed. And there are just a couple reasons why Sharon, do you want to tell them?

MW - So us see their corporate board found a few things, a few name errors and a few codes that were not correct. So we were able to reclassify Zinni's position and kind of spread the dollars out a little bit or balance them out a little bit better, which didn't make admin look as heavy and helped instruction so that really is what how that needed to be. And then we had a coding error in transportation. And then of course, we added the grant in because we were approved for that and it's just back right back out because we're going to spend it and and so that's really it. That's all the changes that were to the from the proposed to the adopted.

SF - So other than that, that I mean, that's like all the changes so, um, and I don't have the bottom on number but I think that left us with like, what's it like? 40 Melissa?

MW - The number was slightly over or slightly under thought somewhere between 38 and 40.

Unknown Speaker

Yeah, I feel like it was 35 or 40. It's actually a smidge higher than that because we had a maintenance of effort issue with sped or CSS. So but but really At the at the end of the day or at the end of the year, we're about 35 to 40.

GS - So did you split Zinni between instruction and admin? Aha, that makes sense.

MW - Then it wasn't so percentage wise admin heavy and really his position is split instructional coach his side and then the behavior would be the admin side. He and I are developing his job description in tandem built on his strength. There are some things he doesn't want to have a part of early on, like anything legal or any of the financial stuff. So we'll be building it as we go.

RD - Yeah. That's great. And I appreciate you like, cultivating him sort of empowering him a little bit and pulling him along, I think is great. I think he's probably ready.

MW - Yeah. Yeah. July 1. He's so excited.

2. Action

RD - What is action mean, under discussion?

MW - That is the approval for you guys to go ahead and move in second to approve this and then Sharon will send it to you through DocuSign, it'll route through like it did last time. The official date for it to be at the state is the 15th.

GS - Can you hear me? I have an issue with my laptop here on vacation, I sent you with the text my alternative email that comes to my phone. If you could send it to both so is that not allowed to send two emails?

MW - Okay.

RD I move that we accept the new budget.

DC - I'll second.

GS - I'll third.

RD - Okay, so all are in favor. So that passes. You know, we've got some reports and discussion, Melissa.

INFORMATIONAL REPORTS AND DISCUSSION

School Report

MW - All right. So the school report. And generally we talked about numbers. So I know that there are all kinds of wild numbers out there that no one's coming back to school. It does appear like NorthPoint students are

coming back to school online starting August 3. I put out the the pandemic plan yesterday, I think I have fit 14 or 15 responses. Almost all of them are really appreciative. A few that needed just clarification on questions. For the most part, unless there's something I don't know, it seems like our kids are coming back, we actually are rolling over our kids who didn't withdraw and adding all of our new students. We are at 197. Today is our budget number is 195. Just for comparison. It's all right. busting at the seams number is like 220. So just range of those things. So that's feeling pretty good about our numbers. We actually need a few more seventh graders are full in eighth and on lottery are full in ninth and on lottery and have room in 10th 11th and 12th.

RD - So I have a question when you say coming back to school, are you talking about physically coming back into the building?

MW - We are we're by the numbers order. We are precluded from that until August 17. I personally think that will be a extended. So when I say coming back, online on the third meeting computer starting next Monday, and already have one that's requested that we get them internet. We're going to do that the money that Sharon was talking about that we added in and took out. I budgeted to pay for 10 Kids internet because we had five at the end of fourth or in fourth quarter. So I budgeted for some of that \$50,000 to go towards that so that we can achieve 100% connectivity. There's nowhere in the state that's offering in person right now.

They're actually we're going to do synchronous learning this time. Which means that if you miss your schedule says between 830 and 940, you have English class, then we're actually expecting you between that time at the pre scheduled time the teacher is put in to zoom in three days of your four day week, it might be for 10 minutes for a check in make sure that you're clear on what you're doing with the assignment. It might be a 45 minutes like new presentation, but we're going to run it on a synchronous schedule to try to give some stability to teachers and to students and to families of here's your school learning time.

ZK - I have a question about when, what if and when it goes back to in person in the building. What happens if one pick one teacher let's say gets COVID-19 do those have to be quarantined or if A child has it what I mean? How, how would they possibly? Like, would you just get a substitute teacher to come in while that person is quarantined for two weeks, but then the substitute teacher would be teaching kids who've been exposed? I mean, how would you do that?

MW - That's a really good question. So I can tell you what directions we're thinking about that. We had had a conversation Rosie and I on the original draft I sent you It had a 15% number. Right? That's the question of is that is that you get that from the CDC or this day? I was like, No, I made that up because I don't have a number. So I was thinking amongst our staff, how many teachers would need to be sick for us to have to close down now close down 72 hours, two weeks? I can't answer that yet. And so that's where that 15% number came from. So my encouragement To every student's parent is if you find out that you're positive, please report it. It can't demand. That's a HIPAA violation. There's no bridge against that yet. But I would ask them and we would not be keeping any secrets. It would be one of those like head lice emails or calls that says, hey, we have x in the school, you need to be aware, it is covid cases are getting closer and closer to my reality in my own family, in former students, in current people in the North Point community.

RD - I can only imagine. I mean really if you know your whole class has been exposed, do you really want to go teach in that class? Right there? I mean, exactly. That's the problem right there. Also, I mean, aren't you supposed to get guidance from the Yavapai community health services because technically, if someone is exposed, everybody that's been in contact with them for any prolonged period of time, which would be a classroom needs to quarantine for 14 days regardless of the presence of symptoms

MW- That's right, they still need their education. If something changed at the state level. We're not actually an accredited online institution, right? That's not a thing we normally do. So we have like a bridge for that right now. If it became the reality that we weren't going to be funded because we're not an official aeoi because schools should be open, then that would be where a family would have to make a choice. If you want to stay online, let me help you find the right online program for you.

RD - Huge amount of work from you guys. Amazing.

MW - Thank you for understanding that. And, you know, Leah and Taylor reassessment and Taylor Kelling did a lot of the writing. But this is a whole staff project, this idea generation. We started with it that week after graduation.

With ESS students it is really interesting. Fourth quarter a lot of our success stories were ESS students because they're used to having a challenge that they rose to that challenge. In addition, the kids that have social anxiety, they often are doing better online. What I won't do is send an ESS staff member to a kid's house. I don't think that's a safe thing to ask. And it's not a fair thing to ask. No.

MW - One other thing I wanted to tell you guys that I just started considering and I was hoping for a touch of feedback on his staff childcare. We can't run a daycare, we can't have anything official. The school can't pay for that. And the reasoning for that is, if I were to pay, let's say, I paid Sophia to come and babysit these kids part of the day. They sent me a text today actually, let's just say that happened. If we say that if a school is doing that, then I actually have to offer that service to every essential worker. babysitting service, that they pool their money. So they're not all paying \$50 a day, which is what child care goes for.

GS - But in general are you doing temperature checks? Are we doing masks?

MW - So the language on masks: it's impossible for me to require masks when the City County state don't. So there is the mask philosophy that it is more the educational side of it, I'm wearing mine for you. Because that will cut the transmission in half if you wear yours for me, then we're down to a really low percentage of sharing something. So we're going to try to normalize it in that way of we're crew, not passengers. As for temperature checks. I decided no on that because the data is saying that kids aren't showing temperatures and I don't want to give that false placebo of safety if you don't have a temperature.

MW - The other thing you guys should be aware of, we put out the plan that includes blocks. And we started planning that before the governor attached. If you have been a block a and Block B, and block a as soon as supposed to be on campus, we are now required to have a safe learning space for anybody in Block B that wants it. Oh, whoa, yes. So what that means is when I'm not in class, but my parents don't want me to be at home or don't feel like it's effective for me to be at home or whatever the reasoning is, then the school has to give me a place to sit and learn. So now all my teachers on prep are monitoring the office.

KS - I hadn't heard that part?

MW- I know. Sorry. That's the way you heard it, Kyle. But what it does for me is make me less and less interested about the block idea. It is a complication that is about schools being babysitting services. The other thing to keep in mind about blocks for us is that we keep our numbers so much lower than your traditional

comprehensive district that we generally run in a classroom half to two thirds, the amount of students per room that you'll see is quite a difference from district schools.

5. NEXT MEETING DATE

RD - Our next meeting is August 4th - 5:00 PM, to be held on Zoom again. Meeting adjourned.