

**Governing Board Meeting Minutes
Tuesday, September 4th, 2018**

**Northpoint Expeditionary Learning Academy
551 First Street, Prescott, AZ / Room #110**

Meeting called to order at 5:00 pm

MEMBERS PRESENT:

Michael Spreng - MS
Charles Matheus - CM
Sharon Felker - CF
Melissa Wagoner - MW
Tracy Williams - TW
Gina Sparks - GS
Kyle Short - KS
Dawn Casey - DC
Rose Dixon - RD

RD - Call meeting to order at 5:03

RD - Call to the public - No Public

MW - Informational reports

High School Update:

- Enrollment is sitting at 170, plus or minus a few in the past few weeks
- Need to set a cut off date for new students for this semester, possibly at the end of September
- We can still accept applications throughout the school year, but we need to not let in anymore until September
 - RD inquired if students were previously allowed to enroll throughout the school year in order to support enrollment and funding.
 - TW agrees that it is an improvement to the school culture to not accept students except for beginning of semester
 - CM suggests that we look at total enrollment, including the middle school, since we are one corporation
- Wilderness was an overall success, with only 5 people evacuated, students did not call around but rather worked through their crew leaders. 3 vomiting, 1 body rash, 1 behavioral. Lots of bonding between students and success for staff.
- Daily updates for Wilderness were a struggle with getting enough pictures and all groups having service. Wilderness coordinator also did a tight budget, identified one site that may be cut from next year (Walnut Creek) and other new sites that may be repeated (O'leary).
- Staff did a first year attempt at having 3 days of Ground School (M-W) and 1 day Immersion (Th) on the first week, and then wilderness the week after.
- Discipline process has been going hard the first 2 weeks, MW gave a few examples of students who were processed and given service hours for their infractions. The process of going through claims and owning up to their behavior seems to have been very effective so far.
- GS inquires as to whether or not it is wholly beneficial for the students to go through this process, since discussion of infractions and processing should be a learning experience.

- MW, SG, CM express support for why the discipline process works, MW offers to review the process with GS.
- Accreditation year is upon us, our assessment date is in February. Leah Sussman and Robert Zinni have been trained as AdvancedEd Evaluators, MW just finished her training. They are currently doing classroom evaluations to . The goal is to review the last accreditation report from 2013 and identify the ways that we can approve.

Middle School Update

- Enrollment is at 44, down one student from 45.
- MS completed their own version of wilderness, was a success but will probably do it differently
- Maturity level is a tough problem in MS, especially with events like wilderness and fieldwork
- CCV's are in place in MS as well, they also pushed hard during the first few weeks.
- Some students are struggling with the level of accountability, must look teacher in the eye when redirected and state "OK". This is a good level for MS students.
- Special classes started last week, have some sports, Sign Language, Norwegian,
 - MW inquires how long the specials will go, TW responds that they are in a trial period to see what works and what doesn't. Seems that the specials that they have chosen are working
- BTM has been run by Charles Matheus, feels supportive and substantial. GTW circle has also started, run by Kim Fieglis

RD - Study Session on Mission Statement

- Group reviews the staff "mash-up" of the mission statement and the student feedback from the Ground school session on the mission statement.
- Board consensus for the need to review the mission statement, and rewrite it to properly to reflect our core values.
- Discussion of what is the difference between a motto/mantra/slogan and a mission statement, and the need for both.
- CM inquires "What is the why" for redoing this?
- MW responds that this is part of the AdvanceEd accreditation process. We will bring it back to the staff and we will probably make a new one, but it will have to be good because we don't want to have to resubmit it to the powers that be.
- RM suggests that during the AdvanceEd process it may be a good time for stakeholders to suggest what changes would be possible since it is designed as a time for reflection.
- RM inquires why the MS isn't going through AdvanceEd, MW responds that it is only for grades 9-12.
- GS moves to add an NCAT update onto the minutes.
- RD seconds, takes a vote on the motion, motion passes.