

CHARTER SCHOOL Compass Points International, Inc.

Charter Name

d.b.a. (as applicable)

FY 2020

STATE OF ARIZONA

CHARTER SCHOOL ANNUAL BUDGET

Revised #1 _____
Version _____

BY THE GOVERNING BOARD

We hereby certify that the Budget for the School Year 2020 was
 Proposed June 4, 2019
 Adopted July 9, 2019
 Revised May 4, 2020
 Date _____

DocuSigned by:	Date	Title
<u>Richard K. Dixon</u>	5/11/2020	President
<u>Richard K. Dixon</u>	5/7/2020	VP
<u>Richard K. Dixon</u>	5/9/2020	Board Member
<u>Richard K. Dixon</u>	5/11/2020	Board member
<u>Maui's Brewer</u>	5/9/2020	Board Member

COUNTY Yavapai

CTDS NUMBER 138501000

1. TOTAL BUDGETED REVENUES FOR FISCAL YEAR 2019 \$ 1,835,435

2. ESTIMATED REVENUES BY SOURCE FOR FISCAL YEAR 2020

Local	1000	\$	15,000
Intermediate	2000	\$	30,000
State	3000	\$	1,886,425
Federal	4000	\$	19,000
TOTAL		\$	1,920,425

Charter School Contact Employee: Sharon Felker
 Telephone: 928-717-3272 Email: sharonfelker@compasspointinternational.com

The FY 2020 budget file for the version described at left will be uploaded via the Compass Point on ADE's website by May 7, 2020

Richard K. Dixon School Official Signature
Sharon Felker School Official Signature

Melissa Wagener School Official (Typed Name)
Sharon Felker School Official (Typed Name)

AVERAGE TEACHER SALARY (A.R.S. §15-189.05)

<input type="checkbox"/>	Check box if the school is new and will begin operations in FY 2020.	
<input type="checkbox"/>	1. Average salary of all teachers employed in budget year 2020	\$ 39,500
<input type="checkbox"/>	2. Average salary of all teachers employed in prior year 2019	\$ 38,726
<input type="checkbox"/>	3. Increase in average teacher salary from the prior year 2019	\$ 774
<input type="checkbox"/>	4. Percentage Increase	2.0%

Comments on average salary calculation (optional):
 Turnover has reduced the average teacher salary because new staff have been hired at lower salaries.

<input type="checkbox"/>	5. Average salary of all teachers employed in FY 2018	\$ 35,700
<input type="checkbox"/>	6. Total percentage increase in average teacher salary since FY 2018	10.6%

CHARTER SCHOOL Compass Points International, Inc.

COUNTY Yavapai

CTDS NUMBER 138501000

CHARTER CONTACT INFORMATION

Prefix	First Name	Last Name	Suffix	Email Address	Telephone Number
	Melissa	Wagoner (Roseman-Orr)		melissawagoner@northpointacademy.org	928-420-4976
	Sharon	Felker		sharonfelker@northpointacademy.org	928-273-2199
	Megan	Smuin-Briener		meganmeyers@northpointacademy.org	928-710-4457
	Sharon	Felker		sharonfelker@northpointacademy.org	928-710-4457
	Jeanette	Carey		jeanettecarey@northpointacademy.org	928-899-8713
	Wendy	Gregory		wendygregory@northpointacademy.org	702-809-2721
	Rosemary	Dixon		rdixon2@bpcglobal.net	928-237-5688
	Charles	Mathews		cmathews09@gmail.com	928-499-0522
	Gina	Sparks		gina@highmountaindressage.com	928-533-3693
	Dawn	Casey		dawncasevaz@gmail.com	714-335-8248
	Michael	Spreng		hisplans4mergood@hotmail.com	928-637-4990

Select from dropdown
 [Tyler Technologies (Schoolmaster)]

Charter's website address
<http://www.northpointacademy.org>

Student Information System (SIS) Vendor

Charter's website address

CHARTER SCHOOL Compass Points International, Inc.

COUNTY Yavapai

CTDS NUMBER 138501000

EXPENSES	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
						Prior Year 2019	Budget Year 2020	
1000 Schoolwide Project								
1000 Regular Education								
1000 Instruction	1. 507,500	123,237	6,190	40,500		619,044	677,427	9.4%
Support Services								
2100 Students	2. 81,175	19,712	22,110	7,000		114,159	129,997	13.9%
2200 Instruction	3. 139,818		39,700	5,000		31,450	44,700	42.1%
2300 General Administration	4. 40,425	33,952	2,000	4,000		2,000	2,000	0.0%
2400 School Administration	5. 40,425	9,816	23,550	1,500		222,348	201,320	-9.5%
2500 Central Services	6. 33,758	8,198	26,900	1,500	2,000	83,382	80,641	-3.3%
2600 Operation & Maintenance of Plant	7. 8,198		304,700	46,500		334,143	393,156	17.7%
2900 Other Support Services	8. 0					0	0	
3000 Operation of Noninstructional Services	9. 0					0	0	
4000 Facilities Acquisition & Construction	10. 0					0	0	
5000 Debt Service	11. 0					0	0	
610 School-Sponsored Cocurricular Activities	12. 0					0	0	
620 School-Sponsored Athletics	13. 0					0	0	
630, 700, 800, 900 Other Programs	14. 0					0	0	
Subtotal (lines 1-14)	15. 802,676	194,915	425,150	104,500	2,000	1,406,526	1,529,241	8.7%
200 Special Education								
1000 Instruction	16. 121,250	31,210	4,850	3,000		159,770	160,310	0.3%
Support Services								
2100 Students	17. 0		23,830			24,273	23,830	-1.8%
2200 Instruction	18. 0					0	0	
2300 General Administration	19. 0					0	0	
2400 School Administration	20. 0					0	0	
2500 Central Services	21. 0					0	0	
2600 Operation & Maintenance of Plant	22. 0					0	0	
2900 Other Support Services	23. 0					0	0	
3000 Operation of Noninstructional Services	24. 0					0	0	
4000 Facilities Acquisition & Construction	25. 0					0	0	
5000 Debt Service	26. 0					0	0	
Subtotal (lines 16-26)	27. 121,250	31,210	28,680	3,000	0	184,043	184,140	0.1%
400 Pupil Transportation	28. 43,000	9,316	7,000	8,500	2,500	55,369	70,316	27.0%
530 Dropout Prevention Programs	29. 0					0	0	
540 Joint Career & Technical Ed. & Vocational Ed. Center	30. 0					0	0	
550 K-3 Reading	31. 0					0	0	
Subtotal (lines 15 and 27-31)	32. 966,926	235,441	460,830	116,000	4,500	1,645,938	1,783,697	8.4%
Classroom Site Projects (from page 3, line 40)	33. 77,500	7,500	0	0		124,000	85,000	-31.5%
Instructional Improvement Project (from page 2, line 5)	34. 0					5,775	5,775	0.0%
English Language Learner Project (from page 4, line 11)	35. 0					0	0	
Compensatory Instruction Project (from page 4, line 22)	36. 0					0	0	
Federal and State Projects (from page 2, line 32)	37. 1,044,426	242,941	460,830	116,000	4,500	1,796,713	32,268	53.7%
Total (lines 32-37)	38. 1,044,426	242,941	460,830	116,000	4,500	1,796,713	1,906,740	6.1%

FEDERAL AND STATE PROJECTS

- 1100-1399 FEDERAL PROJECTS
 - 1. 1100-1130 ESEA Title I-Helping Disadvantaged Children
 - 2. 1140-1150 ESEA Title II-Prof. Dev. And Technology
 - 3. 1160 ESEA Title IV-21st Century Schools
 - 4. 1170-1180 ESEA Title V-Promote Informed Parent Choice
 - 5. 1190 ESEA Title III-Limited Eng. & Immigrant Students
 - 6. 1200 ESEA Title VII-Indian Education
 - 7. 1210 ESEA Title VI-Flexibility and Accountability
 - 8. 1220 IDEA, Part B
 - 9. 1230 Johnson-O'Malley
 - 10. 1240 Workforce Investment Act
 - 11. 1250 AEA-Adult Education
 - 12. 1260-1270 Vocational Education-Basic Grants
 - 13. 1280 ESEA Title X-Homeless Education
 - 14. 1290 Medicaid Reimbursement
 - 15. 1300 Charter School Implementation Proj. (Stimulus)
 - 16. 13 Impact Aid
 - 17. 1310-1399 Other Federal Projects
 - 18. Total Federal Projects (lines 1-17)
- 1400-1499 STATE PROJECTS
 - 19. 1400 Vocational Education
 - 20. 1410 Early Childhood Block Grant
 - 21. 1420 Extended School Year--Pupils with Disabilities
 - 22. 1425 Adult Basic Education
 - 23. 1430 Chemical Abuse Prevention Programs
 - 24. 1435 Academic Contests
 - 25. 1450 Gifted Education
 - 26. 1456 College Credit Exam Incentives
 - 27. 1457 Results-based Funding
 - 28. 1460 Environmental Special Plate
 - 29. 1465 Charter School Stimulus Fund
 - 30. 1470-1499 Other State Projects
 - 31. Total State Projects (lines 19-30)
 - 32. Total Federal and State Projects (lines 18 and 31)

	Prior Year 2019	Budget Year 2020
1.	0	
2.	0	
3.	0	
4.	0	
5.	0	
6.	0	
7.	0	
8.	21,000	32,268
9.	0	
10.	0	
11.	0	
12.	0	
13.	0	
14.	0	
15.	0	
16.	0	
17.	0	
18.	21,000	32,268
19.	0	
20.	0	
21.	0	
22.	0	
23.	0	
24.	0	
25.	0	
26.	0	
27.	0	
28.	0	
29.	0	
30.	0	
31.	0	0
32.	21,000	32,268

- 1. 0191 Land and Land Improvements
- 2. 0192 Site Improvements
- 3. 0194 Buildings and Building Improvements
- 4. 0196 Equipment
- 5. 0198 Construction in Progress
- 6. Total Capital Acquisitions (lines 1-5)
- 7. Total Capital Acquisitions, if any, budgeted on lines 1-5 above for the K-3 Reading Program

	Prior Year	Budget Year
1.	0	
2.	0	
3.	0	
4.	0	
5.	0	
6.	0	0
7.	0	

SPECIAL EDUCATION PROGRAMS BY TYPE

- 1. Total All Disability Classifications
- 2. Gifted Education
- 3. ELL Incremental Costs
- 4. ELL Compensatory Instruction
- 5. Remedial Education
- 6. Vocational and Technical Ed.
- 7. Career Education
- 8. Total (lines 1-7)

	Program 200 Prior Year 2019	Program 200 Budget Year 2020
1.	184,043	184,140
2.	0	
3.	0	
4.	0	
5.	0	
6.	0	
7.	0	
8.	184,043	184,140

INSTRUCTIONAL IMPROVEMENT PROJECT
Indicate amounts budgeted in Project 1020 for the following:

- 1. Teacher Compensation Increases
- 2. Class Size Reduction
- 3. Dropout Prevention Programs
- 4. Instructional Improvement Programs
- 5. Total Instructional Improvement (lines 1-4)

	Prior Year 2019	Budget Year 2020
1.	0	
2.	5,775	5,775
3.	0	
4.	5,775	5,775
5.		

PROPOSED RATIOS FOR SPECIAL EDUCATION

Teacher-Pupil 1 to _____
Staff-Pupil 1 to _____

	SELECTED EXPENSES BY TYPE (Must be included on page 1)
	Audit Services 12,500
	Classroom Instruction 837,737

STATE EQUALIZATION ASSISTANCE BUDGETED FOR FOOD SERVICE EXPENSES
Enter the amount of State Equalization Assistance budgeted for Food Service, Function 3100:

Expenses	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Totals		% Increase/ Decrease
					Prior Year 2019	Budget Year 2020	
Classroom Site Project 1011 - Base Salary							
100 Regular Education							
1000 Instruction	15,500	1,500			24,800	17,000	-31.5%
2100 Support Services - Students					0	0	1.
2200 Support Services - Instruction					0	0	2.
P-Program 100 Subtotal (lines 1-3)	15,500	1,500			24,800	17,000	-31.5%
200 Special Education							4.
1000 Instruction					0	0	5.
2100 Support Services - Students					0	0	6.
2200 Support Services - Instruction					0	0	7.
P-Program 200 Subtotal (lines 5-7)	0	0			0	0	8.
Other Programs (Specify)							
1000 Instruction					0	0	9.
2100 Support Services - Students					0	0	10.
2200 Support Services - Instruction					0	0	11.
Other Programs Subtotal (lines 9-11)	0	0			0	0	12.
Total Expenses (lines 4, 8, and 12)	15,500	1,500			24,800	17,000	-31.5%
13.							13.
Classroom Site Project 1012 - Performance Pay							
100 Regular Education							
1000 Instruction	31,000	3,000			49,600	34,000	-31.5%
2100 Support Services - Students					0	0	14.
2200 Support Services - Instruction					0	0	15.
P-Program 100 Subtotal (lines 14-16)	31,000	3,000			49,600	34,000	-31.5%
17.							17.
200 Special Education							
1000 Instruction					0	0	18.
2100 Support Services - Students					0	0	19.
2200 Support Services - Instruction					0	0	20.
P-Program 200 Subtotal (lines 18-20)	0	0			0	0	21.
Other Programs (Specify)							
1000 Instruction					0	0	22.
2100 Support Services - Students					0	0	23.
2200 Support Services - Instruction					0	0	24.
Other Programs Subtotal (lines 22-24)	0	0			0	0	25.
Total Expenses (lines 17, 21, and 25)	31,000	3,000			49,600	34,000	-31.5%
26.							26.
Classroom Site Project 1013 - Other							
100 Regular Education							
1000 Instruction	31,000	3,000			49,600	34,000	-31.5%
2100 Support Services - Students					0	0	27.
2200 Support Services - Instruction					0	0	28.
P-Program 100 Subtotal (lines 27-29)	31,000	3,000			49,600	34,000	-31.5%
30.							30.
200 Special Education							
1000 Instruction					0	0	31.
2100 Support Services - Students					0	0	32.
2200 Support Services - Instruction					0	0	33.
P-Program 200 Subtotal (lines 31-33)	0	0			0	0	34.
34.							34.
530 Dropout Prevention Programs							
1000 Instruction					0	0	35.
Other Programs (Specify)							
1000 Instruction					0	0	36.
2100 Support Services - Students/Instruction					0	0	37.
Other P-Programs Subtotal (lines 36-37)	0	0			0	0	38.
Total Expenses (lines 30, 34, 35, and 38)	31,000	3,000			49,600	34,000	-31.5%
39.							39.
Total Classroom Site Projects (lines 13, 26, and 39)	77,500	7,500			124,000	85,000	-31.5%
40.							40.

Expenses	Number of Personnel Prior Year	Budget Year	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
								Prior Year 2019	Budget Year 2020	
English Language Learner Project - 1071										
260 Special Education-ELL Incremental Costs										
1000 Instruction	1.	0.00						0	0	
Support Services										
2100 Students	2.	0.00						0	0	
2200 Instruction	3.	0.00						0	0	
2300 General Administration	4.	0.00						0	0	
2400 School Administration	5.	0.00						0	0	
2500 Central Services	6.	0.00						0	0	
2600 Operation & Maintenance of Plant	7.	0.00						0	0	
2900 Other Support Services	8.	0.00						0	0	
Program 260 Subtotal (lines 1-8)	9.	0.00	0	0	0	0	0	0	0	
430 Pupil Transportation-ELL Incremental Costs										
Support Services										
2700 Student Transportation	10.	0.00						0	0	
Total Expenses (lines 9 and 10)	11.	0.00	0	0	0	0	0	0	0	

Expenses	Number of Personnel Prior Year	Budget Year	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
								Prior Year 2019	Budget Year 2020	
Compensatory Instruction Project - 1072										
265 Special Education-ELL Compensatory Instruction										
1000 Instruction	12.	0.00						0	0	
Support Services										
2100 Students	13.	0.00						0	0	
2200 Instruction	14.	0.00						0	0	
2300 General Administration	15.	0.00						0	0	
2400 School Administration	16.	0.00						0	0	
2500 Central Services	17.	0.00						0	0	
2600 Operation & Maintenance of Plant	18.	0.00						0	0	
2900 Other Support Services	19.	0.00						0	0	
Program 265 Subtotal (lines 12-19)	20.	0.00	0	0	0	0	0	0	0	
435 Pupil Transportation-ELL Compensatory Instruction										
Support Services										
2700 Student Transportation	21.	0.00						0	0	
Total Expenses (lines 20 and 21)	22.	0.00	0	0	0	0	0	0	0	

FY 2020 SUMMARY OF CHARTER SCHOOL PROPOSED BUDGET

CTDS Number 138501000

The budget of Compass Points International, Inc. for fiscal year 2020 was officially proposed by the Governing Board on June 04, 2019. The complete budget may be reviewed by contacting Sharon Felker at 9287173272 or sharonfelker@northpointacademy.org.

	Totals		% Increase/Decrease
	Prior Year 2019	Budget Year 2020	
1000 SCHOOLWIDE PROJECT			
100 Regular Education			
1000 Instruction	619,044	677,427	9.4%
Support Services			
2100 Students	114,159	129,997	13.9%
2200 Instruction	31,450	44,700	42.1%
2300 General Administration	2,000	2,000	0.0%
2400 School Administration	222,348	201,320	-9.5%
2500 Central Services	83,382	80,641	-3.3%
2600 Operation & Maintenance of Plant	334,143	393,156	17.7%
2900 Other Support Services	0	0	
3000 Operation of Noninstructional Services	0	0	
4000 Facilities Acquisition & Construction	0	0	
5000 Debt Service	0	0	
610 School-Sponsored Curricular Activities	0	0	
620 School-Sponsored Athletics	0	0	
630, 700, 800, 900 Other Programs	0	0	
Regular Education Subtotal	1,406,526	1,529,241	8.7%
200 Special Education			
1000 Instruction	159,770	160,310	0.3%
Support Services			
2100 Students	24,273	23,830	-1.8%
2200 Instruction	0	0	
2300 General Administration	0	0	
2400 School Administration	0	0	
2500 Central Services	0	0	
2600 Operation & Maintenance of Plant	0	0	
2900 Other Support Services	0	0	
3000 Operation of Noninstructional Services	0	0	
4000 Facilities Acquisition & Construction	0	0	
5000 Debt Service	0	0	
Special Education Subtotal	184,043	184,140	0.1%
400 Pupil Transportation	55,369	70,316	27.0%
530 Dropout Prevention Programs	0	0	
540 Joint Career & Tech. Ed. & Voc. Ed. Center	0	0	
550 K-3 Reading	0	0	
Total	1,645,938	1,783,697	8.4%

	Totals		% Increase/Decrease
	Prior Year 2019	Budget Year 2020	
SPECIAL EDUCATION PROGRAMS			
Total All Disability Classifications	184,043	184,140	0.1%
Gifted Education	0	0	
ELL Incremental Costs	0	0	
ELL Compensatory Instruction	0	0	
Remedial Education	0	0	
Vocational and Technical Ed.	0	0	
Career Education	0	0	
Total	184,043	184,140	0.1%

	Totals		% Increase/Decrease
	Prior Year 2019	Budget Year 2020	
EXPENSES BY PROJECT			
Schoolwide	1,645,938	1,783,697	8.4%
Classroom Site Projects	124,000	85,000	-31.5%
Instructional Improvement	5,775	5,775	0.0%
English Language Learner	0	0	
ELL Compensatory Instruction	0	0	
Federal Projects	21,000	32,268	53.7%
State Projects	0	0	
Capital Acquisitions	0	0	
Total Expenses	1,796,713	1,906,740	6.1%

AVERAGE TEACHER SALARY		
	Prior Year 2019	Budget Year 2020
Average salary of all teachers employed in the budget year 2020		39,500
Average salary of all teachers employed in the prior year 2019		38,726
Increase in average teacher salary from the prior year 2019		774
Percentage Increase		2.0%
Comments on average salary calculation (optional):		
Turnover has reduced the average teacher salary because new staff have been hired at lower salaries.		
Average salary of all teachers employed in FY 2018		35,700
Total percentage increase in average teacher salary since FY 2018		10.6%

BASE SUPPORT LEVEL WEIGHTS (GROUP A WEIGHTS) [A.R.S. §§15-943 and 15-18 5]

Please uncheck each box that does not apply. Unchecking a box indicates the criteria does not apply to the charter school. If all boxes are unchecked, the small school weight adjustment does not apply to the school. Charter schools not sponsored by the Arizona State Board for Charter Schools should contact ADE's School Finance payment team by email at SFPaymentTeam@azed.gov

- The organizational structure or management agreement of your charter holder requires your charter holder or charter school to contract with a specific management company.
- The governing body of your charter holder has identical membership to another charter holder in this state.
- Your charter holder is a subsidiary of a corporation that has other subsidiaries that are charter holders in this state.
- Your charter holder holds more than one charter in this state.

Individual Charter School Counts

Enter total student counts for the charter school for PSD, K-8, and 9-12 students. Student count must be estimated student counts based on actual registration of students. Actual registration of PSD and kindergarten students should be divided by 2 to get estimated student counts for kindergarten. After the 100th day in session, the ADE FY 2020 ADM20 - Summary Adjusted ADM Report for the 100th day should be used, available via ADE Connect, AzEDS Portal. Schools approved to provide 200 days of instruction will adjust their FY 2021 budget for discrepancies between the FY 2020 100th-day and 200th-day student counts. (The Total K-UE report is used for K-8 and/or 9-12)

PSD-12 STUDENT COUNT	PSD	K-8	9-12
Non-AOI Student Count		52,377	140,177
Full-time AOI Student Count	+		+
Part-time AOI Student Count	+		+
Total Student Count	= 0.000 =	52,377 =	140,177

Charter Holder Total Charter School Counts (complete only if one or more criteria above are checked)

Enter total student counts for PSD, K-8, and 9-12 students for all affiliated charter schools of the charter holder. This table must be completed unless all boxes have been unchecked to indicate that the charter holder has no affiliated charter schools.

PSD-12 STUDENT COUNT	PSD	K-8	9-12
Non-AOI Student Count			
Full-time AOI Student Count	+		+
Part-time AOI Student Count	+		+
Total Student Count	= 0.000 =	0.000 =	0.000

SUPPORT LEVEL WEIGHTS (GROUP B WEIGHTS) [A.R.S. §§15-943, 15-185 & 15-808]

Student Count Add-ons

Before the 100th day in session, schools may use estimated student counts based on actual registration of students to determine the Add-On weighted counts or counts may be left blank. After the 100th day in session for all schools, the student counts to determine the Add-On weighted counts should be obtained from the following ADE reports:

K-3 and K-3 Reading: ADM20—Summary Adjusted ADM Report

ELL: English Learners (ELL) Students Served in Programs Under A.R.S. §15-754, ELL20—English Language Learner Average Daily Membership Summary Report

Children with Disabilities: SPED20—Special Education Average Daily Membership Summary Report

1. K-3 Reading
2. K-3
3. English Learners (ELL)
4. Hearing Impairment (HI)
5. MD-R, A-R, and SID-R (1)
6. MD-SC, A-SC, and SID-SC (2)
7. Multiple Disabilities Severe Sensory Impairment
8. Orthopedic Impairment (Resource)
9. Orthopedic Impairment (Self Contained)
10. Preschool-Severe Delay (P-SD)
11. DD, ED, MIID, SLD, SLI, and OHI (3)
12. Emotional Disability (Private)
13. Moderate Intellectual Disability (MOID)
14. Visual Impairment (VI)
15. Total Weighted Student Count (lines 1 through 14)

Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count
1,000		
6,000		
27,988		
34,988	0.000	0.000

NOTES:

- (1) MD-R (Multiple Disabilities-Resource), A-R (Autism-Resource), and SID-R (Severe Intellectual Disability-Resource)
- (2) MD-SC (Multiple Disabilities-Self-Contained), A-SC (Autism-Self-Contained), and SID-SC (Severe Intellectual Disability-Self-Contained)
- (3) DD (Developmental Delay for children in kindergarten through age 10), ED (Emotional Disabilities), MIID (Mild Intellectual Disability), SLD (Specific Learning Disability), SLI (Speech/Language Impairment), and OHI (Other Health Impairments)

BASE SUPPORT LEVEL ADJUSTMENTS [A.R.S. §§15-943 & 15-185]

1. Check box if the school has been approved to provide 200 days of instruction by ADE.

A.R.S. §15-902.04 allows schools that provide 200 days of instruction to increase the base level amount by 5%. In order to be eligible for this increase in funding, the school must be approved for 200 days of instruction by ADE and its sponsor. Schools must receive approval from ADE for FY 2020 prior to June 1, 2019. Please contact ADE's School Finance account analyst team by email with questions concerning 200 days of instruction at SFAnalystTeam@azed.gov

2. Decrease for Federal and State Monies Received for M&O Purposes

\$ _____

Enter the amount received from federal or state agencies for basic maintenance and operation of the school (except for ESEA Title VIII). Do not include federal or state grants that are received for a specific purpose. (A.R.S. §15-185)

In accordance with A.R.S. §15-185(P)(1), the Auditor General has determined that the following federal monies meet the definition of "monies intended for the basic maintenance and operations of the school" (as referred to in that subsection), that must be used to reduce the base support level and state equalization assistance, as directed by A.R.S. §15-185(D). This list is not necessarily all-inclusive. The Auditor General may determine in the future that other federal or state grants meet the definition of "monies intended for the basic maintenance and operations of the school."

1. Indian School Equalization Program entitlements received for:
 - Instructional Costs (Basic Program, Gifted & Talented Programs, and Small School Adjustment)
 - Bilingual Instruction Costs (Supplemental Programs—Bilingual Program)
 - Exceptional Child Education Costs (Exceptional Child Programs)
 - Student Transportation Fund Costs
 - School Board Training Fund Costs (School Board Supplement)

Indian School Equalization Program entitlements received for Boarding Costs, Dormitory Costs, Intense Residential Guidance Costs, and Pre-kindergarten Costs would not be subject to the reduction.

2. Administrative Cost Grant entitlements received.

3. FY 2018 Non-Federal Audit Service Actual Expense

\$ 10,200.00

Schools must include audit costs for FY 2020 under "Selected Expenses By Type" on Budget page 2 to receive this increase. Enter the amount expended for audit services in FY 2018 from non-federal monies to obtain the allowable increase in BSL for the budget year. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO). A.R.S. §15-914(F) allows schools to increase their base support levels if audit costs will be incurred for the budget year.

4. FY 2018 Federal Audit Service Actual Expense

\$ _____

Enter the amount expended for audit services in FY 2018 from federal monies. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO).

INCREASE FOR ALLOCATION OF ADDITIONAL FUNDING [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]

1. School's Percent of Statewide Weighted Student Count

0.0002

Enter the school's percentage of statewide weighted student count as reported on page 1 of its most recent Classroom Site Project Detail Report. Classroom Site Project Detail Reports can be accessed at <http://apps.azed.gov/SchoolFinanceReports/Reports>. Amounts should be entered as a decimal. For example 0.0601% should be entered as 0.000601.

BASE SUPPORT LEVEL WEIGHTS CALCULATION [A.R.S. §§15-943 and 15-185]

Table 1 - Individual Charter School Counts

SUPPORT LEVEL WEIGHTS TO BE USED FOR:	K-8	9-12
Student Count 0.001-99.999 Support Level Weight	1.399	1.559
Student Count 100.000-499.999		
Student Count Constant	500.000	500.000
Student Count	- 0	- 140.177
Difference	= 0.000	= 359.823
Weight Adjustment Factor	x 0.0003	x 0.0004
Support Level Weight Increase	= 0	= 0.144
Support Level Weight Constant	+ 1.278	+ 1.398
Support Level Weight	= 0	= 1.542
Student Count 500.000-599.999		
Student Count Constant	600.000	600.000
Student Count	- 0	- 0
Difference	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0012	x 0.0013
Support Level Weight Increase	= 0	= 0
Support Level Weight Constant	+ 1.158	+ 1.268
Support Level Weight	= 0	= 0
Student Count 600.000 or More Support Level Weight	1.158	1.268

Table 2 - Charter Holder Total Charter School Counts (only calculated if one or more criteria are checked on the Data Entry Tab)

SUPPORT LEVEL WEIGHTS TO BE USED FOR:	K-8	9-12
Student Count 0.001-99.999 Support Level Weight	1.399	1.559
Student Count 100.000-499.999		
Student Count Constant	500.000	500.000
Student Count	- 0	- 0
Difference	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0003	x 0.0004
Support Level Weight Increase	= 0	= 0
Support Level Weight Constant	+ 1.278	+ 1.398
Support Level Weight	= 0	= 0
Student Count 500.000-599.999		
Student Count Constant	600.000	600.000
Student Count	- 0	- 0
Difference	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0012	x 0.0013
Support Level Weight Increase	= 0	= 0
Support Level Weight Constant	+ 1.158	+ 1.268
Support Level Weight	= 0	= 0
Student Count 600.000 or More Support Level Weight	1.158	1.268

Support Level Difference Used to Calculate Small School Weight Adjustment

1. Support Level Weight from Table 1	1.399	1.542
2. Support Level Weight from Table 2 (based on small school weight eligibility)	0	0
3. Difference in Support Level Weight	0.000	0.000

Small School Weight Adjustment (Shown on CHAR 64-1)

	K-8	9-12
1. Non-AOI Student Count	52.377	140.177
2. FT AOI Student Count, funded at 95% (A.R.S. §15-808(F)(1))	<u>0.000</u>	<u>0.000</u>
3. PT AOI Student Count, funded at 85% (A.R.S. §15-808(F)(1))	<u>0.000</u>	<u>0.000</u>
4. Total Unweighted Student Count	52.377	140.177
5. Difference in Support Level Weight	<u>0.000</u>	<u>0.000</u>
6. Difference in Group A Weighted Student Count for Small School Weight Adjustment	<u>0.000</u>	<u>0.000</u>
7. Adjusted Base Level Amount (A.R.S. §15-901, as amended by Laws 2019, Ch. 265, §7)	\$ 4,150.43	\$ 4,150.43
8. Reduction to Base Level Amount Provided by Small School Weight (A.R.S. §15-185)	<u>\$ 0.00</u>	<u>\$ 0.00</u>
9. Total K-8 and 9-12 Reduction to Base Support Level for Small School Weight Adjustment		<u>\$ 0.00</u>

Base Support Level amounts from Total K-3 and Total K-3 Reading Weighted Student Counts

A.R.S. §15-211 requires schools to submit a plan to ADE by October 1 for improving the reading proficiency of its pupils in Kindergarten programs and Grades 1-3. The plan must include a budget for spending monies from both the K-3 and K-3 Reading support level weights. Schools must use monies generated by the K-3 Reading weight only on instructional purposes intended to improve reading proficiency for pupils in Kindergarten through 3rd grade with particular emphasis on pupils in Kindergarten through 2nd grade. The K-3 Reading weight will only be included in the charter's CHAR 55-1 after the school's K-3 Reading Program Plan is approved by the State Board of Education. Contact ADE's Move on When Reading program area with questions at <http://www.azed.gov/mowr/>

Total Weighted Student Count

	K-3	K-3 Reading
Non-AOI	0.000	0.000
AOI FT*	0.000	0.000
AOI PT*	0.000	0.000
Total	0.000	0.000

K-3	\$	<u>0.00</u>
K-3 Reading	\$	<u>0.00</u>

*AOI counts shown reflect applicable full-time or part-time funding ratio.

CHARTER ADDITIONAL ASSISTANCE [A.R.S. §15-185(B)(4), as amended by Laws 2019, Ch. 265, §3]

Laws 2019, Ch. 265, §21 requires ADE to reduce charter additional assistance for all charter schools for FY 2020. For budget adoption, the reduction is estimated by reducing the CAA on line 1 by 1.8%. The actual amount will vary and ADE will notify schools of the final amounts.

	K-8	9-12
1. Charter Additional Assistance (From CHAR55 tab)	\$ 96,538.14	\$ 301,121.22
2. Adjustment to Charter Additional Assistance (Shown on CHAR 64-1)	<u>\$ 1,737.69</u>	<u>\$ 5,420.18</u>

INCREASE FOR ALLOCATION OF ADDITIONAL FUNDING [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]

2016 Prop 123 and Laws 2015, 1st S.S., Ch.1, §6, provides total additional funding of \$50,000,000 to districts and charter schools on a pro rata basis. The estimated increase in additional funding is provided below. However, actual amounts will vary and ADE will notify schools of the final amounts. Schools should include these monies in their Schoolwide Project Budget. These monies may be expended for any allowable school purpose.

1. Estimated Allocation of Additional Prop 123 Funding	<u>\$ 10,000.00</u>
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ADJUSTED EQUALIZATION ASSISTANCE BASE (Shown on CHAR 64-1)

1. Equalization Base/Assistance (From CHAR55 tab)	\$ 1,779,273.49
2. Total K-8 and 9-12 Reduction to Base Support Level for Small School Weight Adjustment	<u>\$ 0.00</u>
3. Total	<u>\$ 1,779,273.49</u>

Non-AOI Student Counts	PSD	K-8	9-12	Total
FY 2019-20 Estimated Student Count	0.000	52,377	140,177	192,554

Weighted Student Counts	Student Count	Support Level Weight	Weighted Student Count
PSD	0.000	1.450	0.000
K-8	52,377	1.399	73,275
9-12	140,177	1.542	216,153
SubTotal	192,554		289,428

Add-Ons	Estimated 40th Day FY 2019-20 ADM	Support Level Weight	Total Student Count Add-On
K-3 Reading	0.000	0.040	0.000
K-3	0.000	0.060	0.000
ELL	0.000	0.115	0.000
HI	1,000	4.771	4,771
MD-R, A-R, SID-R	6,000	6.024	36,144
MD-SC, A-SC, SID-SC	0.000	5.833	0.000
MSSSI	0.000	7.947	0.000
OIR	0.000	3.158	0.000
OISC	0.000	6.773	0.000
P-SD	0.000	3.595	0.000
DD, ED, MIID, SLD, SLI, OHI	27,988	0.003	0.084
EDP	0.000	4.822	0.000
MOID	0.000	4.421	0.000
VI	0.000	4.806	0.000
Total Weighted Add-On Count			40,999

Basic Calculations For Equalization Assistance
For Charter Schools
FY 2019-20

<u>AOI Full Time Student Counts</u>	<u>K-9</u>	<u>9-12</u>	<u>Total</u>
FY 2019-20 Estimated Student Count	0.000	0.000	0.000

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
K-8	0.000	1.399	0.000
9-12	0.000	1.542	0.000
SubTotal	0.000		0.000

<u>Add-Ons</u>	<u>Estimated 40th Day FY 2019-20 ADM</u>	<u>Support Level Weight</u>	<u>Total Student Count Add-On</u>
K-3 Reading	0.000	0.040	0.000
K-3	0.000	0.060	0.000
ELL	0.000	0.115	0.000
HI	0.000	4.771	0.000
MD-R, A-R, SID-R	0.000	6.024	0.000
MD-SC, A-SC, SID-SC	0.000	5.833	0.000
MSSSI	0.000	7.947	0.000
OIR	0.000	3.158	0.000
OISC	0.000	6.773	0.000
DD, ED, MIID, SLD, SLI, OHI	0.000	0.003	0.000
EDP	0.000	4.822	0.000
MOID	0.000	4.421	0.000
VI	0.000	4.806	0.000
Total Weighted Add-On Count			0.000

Basic Calculations For Equalization Assistance
For Charter Schools
FY 2019-20

AOI Part Time Student Counts K-8
 FY2019-20 Estimated Student Count 0.000 9-12 0.000 Total 0.000

Weighted Student Counts	Student Count	Support Level Weight	Weighted Student Count
K-8	0.000	1.399	0.000
9-12	0.000	1.542	0.000
SubTotal	0.000		0.000

Add-Ons	Estimated 40th Day FY 2019-20 ADM	Support Level Weight	Total Student Count Add-On
K-3 Reading	0.000	0.040	0.000
K-3	0.000	0.060	0.000
ELL	0.000	0.115	0.000
HI	0.000	4.771	0.000
MD-R, A-R, SID-R	0.000	6.024	0.000
MD-SC, A-SC, SID-SC	0.000	5.833	0.000
MDSSI	0.000	7.947	0.000
OIR	0.000	3.158	0.000
OISC	0.000	6.773	0.000
DD, ED, MIID, SLD, SLI, OHI	0.000	0.003	0.000
EDP	0.000	4.822	0.000
MOID	0.000	4.421	0.000
VI	0.000	4.806	0.000
Total Weighted Add-On Count			0.000

Basic Calculations For Equalization Assistance
For Charter Schools
FY 2019-20

Student Counts	Weighted Student	Weighted	Add-On	=	Total
Non-AOI Student Counts	289,428	+	40,999	=	330,427
AOI Full Time Student Counts	0,000	+	0,000	x	0,000
AOI Part Time Student Counts	0,000	+	0,000	x	0,85
				=	330,427

Base Support Level	Total Weighted Student Count	Base Level Amount	Base Support Level	Base Support Level Adjustments	Audit Service Expense
	330,427	\$4,150,443	\$1,371,414.13	\$10,200.00	\$10,200.00
					\$10,200.00

Additional Assistance	Student Count	Additional Assistance Per Student	Additional Assistance	PSD	K-8	9-12
	0,000	\$1,843.14	\$0.00	0,000	52,377	140,177
					\$1,843.14	\$2,148.15
					\$96,538.14	\$301,121.22
			\$397,659.36			

Equalization Assistance	Adjusted Base Support Level	Total Additional Assistance	Equalization Base Assistance
	\$1,381,614.13	\$397,659.36	\$1,779,273.49

*Note: This amount does not reflect any reduction to the base support level for small school weight adjustment. See the [Calculations](#) tab and the CHAR 64-1.