

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
90533	138501000	Compass Points International, Inc. dba: Northpoint Expeditionary Learning Academy

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Heavy encouragement to wear; no consequence for not.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Encouraged lower enrollment to give more physical room for social distancing.
Handwashing and respiratory etiquette	N	No Policy, but strong recommendations and supplies available.
Cleaning and maintaining healthy facilities, including improving ventilation	N	No policy, but a practice of students sanitizing between classes and overall daily sanitizing cannon.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	Work with state and local agencies.
Diagnostic and screening testing	N	No policy, but we have accepted Binax Now tests, both to distribute home kits, and test suspected cases at school, and in our families.
Efforts to provide vaccinations to school communities	N	Did not have enough interest to justify bringing it on our small campus, according to the agency who distributes the vaccination in our area.
Appropriate accommodations for children with disabilities with respect to health and safety policies	N	No new policy needed, ANY student with health and safety concerns has been identified and addressed, early and often.
Coordination with State and local health officials	N	We coordinate with local and state health officials.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

### How the LEA will Ensure Continuity of Services?

Teachers will work with students who have needed to quarantine so that they do not fall behind if and when they must stay home. While we have no intention of using Zoom, or synchronous online instruction this year, we are set up to use Google Classroom and email as a platform for temporary situational absences.

### Students' Needs:

Academic Needs	Continued use of Google Classroom to keep the academic content moving along.
Social, Emotional and Mental Health Needs	We have a class period set aside every day to address student social emotional and mental health needs. We also use both counselors and Crew Leaders to contact home when needed.
Other Needs (which may include student health and food services)	n/a

### Staff Needs:

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Social, Emotional and Mental Health Needs	Addressed through multiple areas: Counselors available and telehealth counselors are as well. We give the time needed to recover after Covid (or any sickness exposure) and support each other through Friday morning Staff Crew circles.
Other Needs	

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	<b>08/21-will revisit January 2022.</b>
<b>Public Input</b>	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Corporate and Governing Board members, staff, parents and students were all invited to give input into the first and second version of our Return to School Plan. In our community, the feelings about everything are split down the middle, so in the end, the school staff made the final decisions around the plan, and both boards approved the plan.

## U.S. Department of Education Interim Final Rule (IFR)

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
  - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA

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must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent